

Session Plan: Lesson 1

Programme: Certificate in Fashion Studies **Course:** Fashion Design and Communication

Vocational Objectives:		Assessment of learning outcomes:	
<ul style="list-style-type: none"> Learners will develop drawing skills, present their workbooks, and explore the process of design using mood-boards and a prepared lecture. 		<ul style="list-style-type: none"> Formative assessment of drawing. 	
Literacy and Numeracy Objectives:		Assessment of learning outcomes:	
<ul style="list-style-type: none"> Develop writing and speaking skills through 'show and tell' of workbooks. Develop technical vocabulary of Design and further extend everyday vocabulary 		<ul style="list-style-type: none"> Formative assessment of writing in workbooks (purpose and audience progression) and speaking, (all progressions). Feedback given to students. Formative assessment of vocabulary progression. 	
Time	Vocational content	Supporting literacy/numeracy activities	Resources
9-9.30am	Intros to each other, course info		Course outline
9.30 - 10	Drawing (plastic shoes/own shoes) blind contour...charcoal & Indian ink		
10.30 – 11.30	Continue drawing, observational, intro of colour	Check understanding and listening skills by asking for clarification from students	Colour charts, wheels
11.30 - 12	Clean up/ wash up. Show and tell workbooks, mood-boards.	Sharing quality work (to demonstrate writing required for workbooks.) Referencing activity. Students practise referencing using Design books. Navigating text to find necessary information for correct referencing.	Examples of quality workbooks. Range of Design books available.
12 -1 lunch	Students buy workbook if needed		
1-1.30	Design Process lecture, hand out project 1 Brief	Word map and word families for words: analyse, synthesis, conceptualization	Power Point presentation with printed handouts. Project 1 Brief
1.30 – 3	Bill Robertson Library Visit	Physically find books on shelves, Use catalogue to find a book.	Instructions for using electronic catalogue.
Evaluation of activities:			

